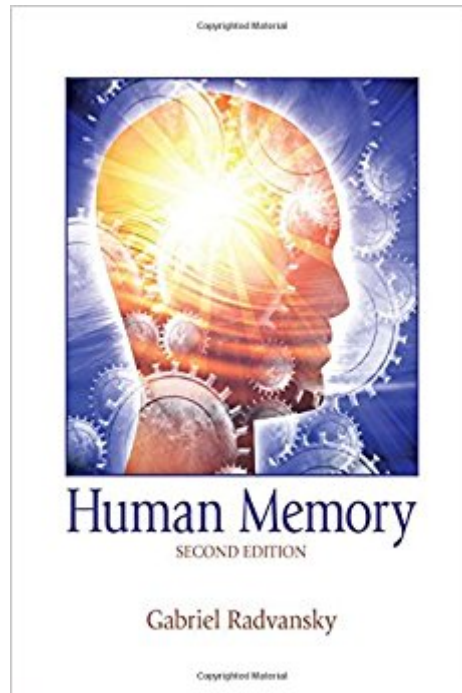




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Human Memory: Second Edition



Synopsis

Provides students with a guide to human memory, its properties, theories about how it works, and how studying it can help us understand who we are and why we do the things that we do. For undergraduate and graduate courses in Human Memory. This book provides a very broad range of topics covering more territory than most books. In addition to some coverage of basic issues of human memory and cognition that are of interest to researchers in the field, the chapters also cover issues that will be relevant to students with a range of interests including those students interested in clinical, social, and developmental psychology, as well as those planning on going on to medical and law schools. The writing is aimed at talking directly to students (as opposed to talking down to them) in a clear and effective manner. Not too dense, but also not too conversational as well. This 2nd edition includes a series of exercises that allow the student to try out the concepts and principles conveyed in the chapters, or to use as the basis for exploring their own ideas.

Book Information

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Customer Reviews

Professor Radvansky was largely raised in the Cleveland area, attending St. Ignatius High School and then earning his undergraduate degree in 1987 from Cleveland State University under the watchful eye of Mark Ashcraft, with whom he has recently coauthored a textbook: Cognition. Afterward, he attended Michigan State University where his mentor, Rose Zacks, helped drive him to earn his master's and doctoral degrees in 1989 and 1992, respectively. After graduating he spent a few months at the University of Illinois, Urbana-Champaign doing postdoctoral work before

accepting his current position at the University of Notre Dame. During his career Professor Radvansky has explored many research ideas in memory, language, aging, and comprehension, with a special emphasis on event cognition. All during this time, Professor Radvansky has worked to keep abreast of a wide range of issues and developments in research on human memory. This has led him to be an action editor at two scientific journals, *Memory & Cognition* and the *Quarterly Journal of Experimental Psychology*, as well as to put him in a prime position to convey the wide range of topics involving human memory to a broad audience through his textbook on *Human Memory*. Professor Radvansky hates being bored, and he imagines that many students dislike this as well. So, he has worked hard to make his textbook as interesting, accessible, and painless as possible for readers. Therefore, this book serves a nice student's guide to human memory.

Great reference!

Good

BOOK WAS IN GREAT CONDITION

All the pages were there, no weird markings.....worth it!

This is by far my favorite reference on memory. It's better than books put out by Eric Kandel and Larry Squire. This book is so packed with information. It's a delicate balance between being written for people that are new to the study of memory and real in depth study. This book could easily be used as a textbook for a college course on Psychology. This is really a good book. I can not recommend it enough!!!

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